

D-2 Test Prep (updated 4/03)

WHEN YOU COMPLETE ONE OF THE STEPS BELOW, HAVE AN ADULT (NOT YOUR PARENT) CHECK IT OFF, THEN TAKE IT TO THE D.C. TO BE CHECKED OFF THE MASTER LIST. WHEN ALL ITEMS ARE CHECKED OFF THE MASTER LIST, YOU WILL BE READY FOR YOUR RATING!

	DATE	O.K.
<u>RIDING GOALS:</u> <i>To ride in an enclosed area without leading line, demonstrating control while maintaining a safe basic balanced position at the walk and trot; begin to develop the canter and jumping position. No need to canter over fences.</i>		
Mount and dismount independently (using mounting block if necessary).	_____	/___/
Shorten and lengthen the reins at halt and walk.	_____	/___/
Demonstrate balancing and suppling exercises for rider at halt and walk.	_____	/___/
Ride at the walk, performing simple turns and large circles.	_____	/___/
Ride without stirrups at the walk.	_____	/___/
Discuss 1 or 2 reasons for doing balancing/suppling exercises.	_____	/___/
Ride at the trot on correct diagonal, performing simple turns and circles.	_____	/___/
Ride at the canter in both directions in an enclosed area and be aware of leads.	_____	/___/
Discuss performance with Examiner, indicating whether or not pony was on correct lead	_____	/___/
Demonstrate control while maintaining a safe balanced position at the walk and trot	_____	/___/
<u>RIDING OVER FENCES</u>		
Maintain jumping position at the trot, on the flat, and over ground poles.	_____	/___/
In an enclosed area, ride a simple stadium course of 4-5 obstacles, not to exceed 18"	_____	/___/
Discuss way to improve ride.	_____	/___/
Demonstrate control while developing a safe basic balanced position over fences (no need to canter over fences)	_____	/___/

RIDING IN THE OPEN

Ride safely and considerately on public and private property, in a group, at the walk and trot _____ /___/

Ride with control, up and down hills, at the and trot _____ /___/

Discuss 2-3 things to do to show “good manners” or courtesy while riding on someone else’s property. (i.e. regarding gates, planted rows in fields, etc.) _____ /___/

Jump simple natural obstacles, not to exceed 18” (no ditches or banks) _____ /___/

TURN OUT

Demonstrate neat, safe attire. _____ /___/

Demonstrate pony clean and neatly groomed with feet picked out and showing farrier care. _____ /___/

Tack safe and clean, with attention to stitching, girth, and stirrups. _____ /___/

PARTS OF PONY

Name and locate any 15 parts of the pony. _____ /___/

Name and describe 6 colors of ponies. _____ /___/

Name and describe 5 markings on ponies. _____ /___/

Name 4 horse or pony breeds. _____ /___/

STABLE MANAGEMENT

Groom pony; pick out feet, with assistance if needed _____ /___/

Name 5 grooming tools and explain how to use them. _____ /___/

Tack and untack independently. _____ /___/

List 3 examples of unsafe equipment. _____ /___/

Name 3 common stable vices. _____ /___/

LEADING & LONGEING

Lead pony in and out of stall safely, tie up in appropriate place with quick release not _____ /___/

Lead pony correctly in hand and tacked up _____ /___/

Demonstrate walk-halt-walk transitions in hand _____ /___/

CONDITIONING & NUTRITION

Name 3-5 rules for feeding, and explain feeding schedule for own pony _____ /___/

Know basic condition of own pony _____ /___/

Describe ways to know if pony is properly cooled out _____ /___/

FOOT & SHOEING

Discuss reasons for daily foot care _____ /___/

Give 2 reasons why the farrier regularly checks your pony _____ /___/

VETERINARY KNOWLEDGE / BANDAGING

Give 2 reasons why you would bandage a pony's leg(s) _____ /___/

Apply (with assistance) protective boots and bell boots appropriate to pony's leg _____ /___/

Give 2 reasons to have your pony routinely checked by a veterinarian _____ /___/

TRAVEL SAFETY

Discuss basic rules for riding on public roads in your state. _____ /___/

Name 2 ways you can help your pony be safe in a trailer. _____ /___/